**CHAIPEL CLASS – WHAT NATURAL RESOURCES DO I DEPEND ON? SPRING 1 2025**

|  |
| --- |
| **Daily/Weekly Tasks** |
| **Reading, Reading and more Reading!** **You should be aiming to read 5 times per week, but reading every day is better!**Polperro Primary Academy - Multi-Academy Trust**KIRFs Spring 1:** **Y5: I KNOW ALL THE PRIME NUMBERS WITHIN 20 AND SOME SQUARE NUMBERS.** **Y6: I KNOW ALL THE PRIME NUMBERS TO 50 AND SQUARE NUMBERS TO 12 X 12.****CURRICULUM SPELLINGS: Keep practising these!** |
| **Enquiry Question Homework Tasks** |
| **RESEARCH AND WRITE**Research and write about one renewable and one non-renewable resources and how it impacts on our environment. | **SCIENCE**Try an experiment to clean dirty water using a filter made from household items. Record your method and results.[**https://kids.nationalgeographic.com/books/article/water-wonders#:~:text=How%20do%20you%20clean%20up,you%20clean%20up%20your%20act**](https://kids.nationalgeographic.com/books/article/water-wonders#:~:text=How%20do%20you%20clean%20up,you%20clean%20up%20your%20act)**.** | **GEOGRAPHY**Label 10 countries on a world map and identify the key natural resources they export. | **POSTER ART**Create a poster about ways to conserve water both at home and in school.**RECYCLING ART**Create a piece of art or a sculpture using recyclable materials only.**GET INSPIRED BY NATURE**Draw or paint a scene showing how natural resources are part of your environment(forests, rivers, sunlight on fields) | **SCIENCE/DT**Build a model of a renewable energy source, like a wind turbine or solar panel, using materials you have at home. |
| **PSHE/****CITIZENSHIP**Prepare arguments for and against the use of fossil fuels.  | **RE**Research and create a fact file on the main Hindu gods. | **CREATIVE WRITING**Imagine you are a drop of water travelling through the Water Cycle. Write a story about your journey! |



