**CHAIPEL CLASS – WHAT NATURAL RESOURCES DO I DEPEND ON? SPRING 1 2025**

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| **Daily/Weekly Tasks** | | | | |
| **Reading, Reading and more Reading!**  **You should be aiming to read 5 times per week, but reading every day is better!**  Polperro Primary Academy - Multi-Academy Trust**KIRFs Spring 1:**  **Y5: I KNOW ALL THE PRIME NUMBERS WITHIN 20 AND SOME SQUARE NUMBERS.**  **Y6: I KNOW ALL THE PRIME NUMBERS TO 50 AND SQUARE NUMBERS TO 12 X 12.**  **CURRICULUM SPELLINGS: Keep practising these!** | | | | |
| **Enquiry Question Homework Tasks** | | | | |
| **RESEARCH AND WRITE**  Research and write about one renewable and one non-renewable resources and how it impacts on our environment. | **SCIENCE**  Try an experiment to clean dirty water using a filter made from household items. Record your method and results.  [**https://kids.nationalgeographic.com/books/article/water-wonders#:~:text=How%20do%20you%20clean%20up,you%20clean%20up%20your%20act**](https://kids.nationalgeographic.com/books/article/water-wonders#:~:text=How%20do%20you%20clean%20up,you%20clean%20up%20your%20act)**.** | **GEOGRAPHY**  Label 10 countries on a world map and identify the key natural resources they export. | **POSTER ART**  Create a poster about ways to conserve water both at home and in school.  **RECYCLING ART**  Create a piece of art or a sculpture using recyclable materials only.  **GET INSPIRED BY NATURE**  Draw or paint a scene showing how natural resources are part of your environment  (forests, rivers, sunlight on fields) | **SCIENCE/DT**  Build a model of a renewable energy source, like a wind turbine or solar panel, using materials you have at home. |
| **PSHE/**  **CITIZENSHIP**  Prepare arguments for and against the use of fossil fuels. | **RE**  Research and create a fact file on the main Hindu gods. | | **CREATIVE WRITING**  Imagine you are a drop of water travelling through the Water Cycle.  Write a story about your journey! |

A spelling list with cartoon character

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