**CHAIPEL CLASS – HOW DOES MY BODY WORK? Autumn 2 2024**

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| **Daily/Weekly Tasks** | | | | |
| **Reading, Reading and more Reading!**  **You should be aiming to read 5 times per week, but reading every day is better!**  Polperro Primary Academy - Multi-Academy Trust**KIRFs Autumn 2:**  **Y5: I CAN FIND THE FACTOR PAIRS OF A NUMBER**  **Y6: I CAN IDENTIFY THE COMMON FACTORS OF PAIRS OF NUMBERS**  **CURRICULUM SPELLINGS: Keep practising these!** | | | | |
| **Enquiry Question Homework Tasks** | | | | |
| **COMPUTING**  Create a short animation showing how blood flows through the body. | **PE**  Design a fitness/obstacle course that challenges both the heart and muscles. | **MATHS**  Create a bar chart comparing heart rate before and after different types of exercise. | **ART**  Create a portrait of yourself using one side to represent who you are as a person!    Pin pagePin page | **SCIENCE/DT**  Make a 3D model of the Circulatory System! |
| **PSHE**  Create a ‘Diversity Collage’ using photos, pictures, symbols and words that represent different cultures, abilities and identities. | **RE**  Research and create a fact file on the main Hindu gods. | | **CREATIVE**  Make a ‘Healthy Heart’ calendar for a month with a different health tip each day.  (drink an extra glass of water, go to bed at 7pm, jog on the spot for 1 minute, walk the dog etc.) |

A spelling list with cartoon character

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