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| **Enquiry Question? What Makes Me, Me? AutumnTerm 1 Year 2024**  **Penhallow** |

**D.T.**

**Cooking and Nutrition:**

* Name and sort foods into the five groups of the ‘eat well’ plate.
* Cut, peel or grate ingredients safely and hygienically.

**Computing**

**Computer Science:**

* Explain what they think a program will do, using a familiar piece of software.

**Information Technology:**

* Children can mention some of the ways in which IT is used to communicate beyond school. E.g., email, video calls etc.
* Print out a page from the internet.

**Digital Literacy:**

* Capture images with a camera.
* Record a sound/video, play it back.
* Create original content using software e.g., art program.

**Geography**

**Topic: Human and physical Geography**

* Identify seasonal/daily weather patterns in the UK.
* Use basic geographical vocabulary to refer to physical features of the school grounds and its surrounding environment.
* **Geographical enquiry:**
* Explain where they live and describe some of the physical features.
* Identify what they like and don’t like about their locality, give reasons why.

**Art**

**Topic: Drawing. Self-portraits**

* Begin to control lines to create simple drawings from observations
* Draw lines of different shapes and thicknesses, using different grades of pencil
* Work on different types and colours of paper and surfaces
* Colour within the line
* Work from imagination
* Know how to use a range of drawing media in different ways – hatching, scribble, blending.
* Describe and discuss what they can see and like in the work of another artist/craft maker/designer
* Express their feelings and opinions about their own piece of art
* Express their feelings and positive opinions about a peer’s piece of art

**Science**

**Topic: Seasonal Change**

* Ask simple questions and recognise that they can be answered in different ways
* Observe closely, using simple equipment
* Observe changes across the four seasons
* Observe and describe weather associated with the seasons and how day length varies

**Key Vocab:**

Nutrition, ‘eat well’ plate, protein, dairy, carbohydrates, fats, fruit and vegetables, cut, peel, grate.

**Music**

**Performing, using instruments, explore and compose, listen, reflect and appraise:**

* Copy simple sounds and rhythms.
* Maintain a steady beat when performing.
* Sing confidently and add actions to songs.
* Handle unpitched percussion instruments with competence and care.
* Recognise when music is fast or slow.
* Follow a conductor who shows when to play quickly or slowly.
* Describe through movement how a piece of music sounds.
* Take part in a performance which celebrates an important festival in the Christian calendar (Harvest).

**Key Vocab:**

Weather, Spring, Summer, Autumn, Winter, month, year, season, seasonal,

temperature

**Key Vocab:**

IPad, program, software, IT, communication, email, video call, internet, camera, record.

**Key Vocab:**

Map, aerial view, key features, key, symbol, spring, summer, autumn, winter.

**PSHE**

**Being Me in my World.**

**Reception:**

* Understand how it feels to belong and that we are similar and different.
* Start to recognise and manage feelings.
* Enjoy working with others to make school a good place to be.
* Understand why it is good to be kind and use gentle hands.
* Start to understand children’s rights and this means we should all be allowed to learn and play.
* Learn what responsible means.
* Help others to feel welcome.
* Try to make our school community a better place.
* Think about everyone’s right to learn.
* Care about other people’s feelings.
* Work well with others.
* Choose to follow the learning charter.

**RE**

**Topic: Why is the word ‘God’ so important to Christians?**

* Learn that Christians believe that God created the world from nothing.
* Learn the Creation Story.
* Discuss ways Christians like to say Thank you to God by singing hymns or praying.
* Talk about things they find interesting, puzzling or wonderful and about their own experiences and feelings about the world.
* Retell stories, talking about what they say about the world, God, human beings.
* Think about the wonders of the natural world, expressing ideas and feelings.
* Say how and when Christians like to thank their Creator.
* Talk about what people do to mess up the world and what they do to look after it.

**PE:**

* **Introduction to PE**
* Move sensibly and safely in a space with consideration of others.
* Develop moving safely and stopping with control.
* Use equipment safely and responsibly.
* Use different travelling actions whilst following a path.
* To work with others co-operatively and play as a group.
* To follow, copy and lead a partner.

**Swimming:**

Introduction to swimming.

Getting in and out of the pool safely.

Move around the pool with increasing confidence.

**Key Vocab:**

line, dark, light, contrast,

repetition, sketch, hatching, scribble, blending

**History**

**Chronological Understanding:**

* Order a set of objects or events based on when they happened. (Family tree- order of time).

**Historical Enquiry:**

* Understand some ways we find out about the past. (Old family photos).
* Look at books, videos, photographs to build a picture about the past.

**Key Vocab:**

Loud, soft, fast, slow, happy, sad, pulse, beat.

**Key Vocab:**

Chronological order, past, present, family tree.

**Key Vocab:**

Christian, God, Bible, Creation, creator, prayer, hymn, Harvest Festival.

**Key Vocab:**

Run, jump, hop, skip, balance, crawl, follow, leader, avoid, backwards, forwards, freeze, safe, sideways, space, stop, partner.

**Key Vocab:**

Safe, special, calm, belonging, special, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed,