**Is it a Bug’s Life? Penhallow Y1: Summer 1.**

**PSHE:**

**Relationships:**

* Families.
* Making friends.
* Greetings.
* People who help us.
* Being my own best friend.
* Celebrating my special relationships.

**Geography:**

**Human and physical Geography:**

* Use basic geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.

**Geographical skills and fieldwork:**

* Carry out a small survey of the local area/school, drawing simple features.
* Create plans and draw simple features in their familiar environment.
* Use aerial photographs and maps with basic symbols to recognise landmarks of the local area such as schools, shops and parks.
* Use simple fieldwork and observational skills to study the geographical features of their school and the local area, identifying the human and physical geography.

**Geographical Enquiry:**

* Ask relevant geographical questions using a range of sources provided.

**Climate Change World Earth Day 22.4.24:**

* Know how climate change could change weather patterns in years to come.
* Carry out a small traffic survey, understanding how we can be ‘greener’.

**Science:**

**Animals including Humans:**

* Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
* Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
* Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

**PE:**

**Get Set 4 PE. Year 1, Yoga:**

* To explore yoga and mindfulness.
* To be able to copy and remember poses.
* To develop flexibility when holding poses.
* To develop balance whilst holding poses.
* To create yoga poses using a hoop.
* To create a yoga flow with a partner.

**Get set 4 PE. Year 1 Striking and Fielding:**

* Develop underarm throwing and catching.
* Develop overarm throwing.
* Develop hitting a ball.
* Develop collecting a ball.
* To learn how to get a batter out.
* To play games and understand how to score points.

**Key Vocab:**

Family, belong, different, same, friends, friendship, qualities, caring, sharing, kind, greeting, touch, feel, texture, like, dislike, help, helpful, community, feelings, confidence, praise, qualities, skill, self-belief, incredible, proud, celebrate¸ relationships, special, appreciate, feelings.

**Key Vocab:**

**F**ish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores.

**Music:**

**Listen, reflect and appraise:**

* Listen to Cornish songs sung by the Polperro Wreckers and learn a Cornish song to join in with.

**Explore and compose:**

* Learn and What a Beast! and A B U G and We’re Strong Ants! I can sing these songs with confidence, adding actions and movement.

**Using instruments:**

* Identify and play classroom unpitched percussion instruments using a variety of techniques, dynamics and tempo when playing. I have listened to The Bugs and the Stars sound story.
* With my class, add percussion sounds to enhance The Bugs and the Stars story.

**Performing:**

* Perform What a Beast! A B U G, We’re Strong Ants! and The Bugs and the Stars with confidence to another class in the school or can be filmed so that my family can see my achievements this term.

**Key Vocab:**

Balance, breath, copy, feel, focus, listen, pose, slowly, stretch.

Batter, batting, bowl, bowler, fielder, fielding, hit, out, ready position, track, underarm/overarm.

**RE:**

**Being Special; Where Do We Belong?**

* Retell religious stories making connections with personal experiences.
* Share and record occasions when things have happened in their lives and made them feel special.
* Recall simply what happens at a traditional Christian infant baptism and dedication.
* Recall simply what happens when a baby is welcomed into a religion other than Christianity.

**Key Vocab:**

sound, beat, beater, cymbal, drum, high (sound), listen, loud, quiet, low (sound), fast, slow, perform, shaker, steady beat, tambourine , tempo, triangle, tune, voice, chant, ‘in time’.

**Computing:**

**Computer Science:**

* Create a simple series of instructions to understand that algorithms are a sequence of instructions in everyday contexts.
* Put two instructions together to control a programmable toy- Understand forwards, backwards, up and down.
* Begin to plan and test a Bee-bot journey to implement an algorithm.
* Record their routes.
* Explain what they think a program will do, using a familiar piece of software (including computer games).

**Information Technology:**

* Print out a page from the internet.

**Key Vocab:**

Data, fieldwork, human feature, local area, observe, physical feature, record, pollution, climate change.

**Key Vocab:**

Algorithm, instructions, sequence, programmable, Bee-Bot, implement, software, print, internet, computer science, information technology.

**Key Vocab:**

Papier Mache, contrast, primary colour, secondary colour, pattern, collage, 3d, blending, fabric, thread, scrunch, roll.

**Key Vocab:**

Christian, Christianity, God, Jesus, baptism, dedication, religion, faith, Islam, Islamic Aqiqah ceremony, Hindu, Hinduism, Raksha Bandhan.

**ART:**

**Sculpture:**

* Recognise different textures in different surfaces.
* Experiment with simple tools and objects to impress and shape.
* Select and apply different materials to create raised texture.
* Scrunch, roll and shape materials to make a 3D form.
* Look at sculptures and try to recreate them using everyday object.