**CHAIPEL CLASS – WHAT DO ALL LIVING THINGS HAVE IN COMMON?**

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| **Daily/Weekly Tasks** |
| **Reading, Reading and more Reading!** **You should be aiming to read 5 times per week, but reading every day is better!****KIRFs SPRING 2:****Y5 and Y6: I CAN RECALL MY TIMES TABLE AND DIVISION FACTS UP TO 12 X 12.****Copies of the KIRFs are on the blog!****CURRICULUM SPELLINGS: A copy of Y3/4 and Y5/6 are on the blog!** |
| **Enquiry Question Homework Tasks** |
| **GET CREATIVE!**Make a model of an animal’s habitat.It could be a shoe box!Remember to include what it likes to eat. | **ENGLISH**Create a leaflet describing how to care for a pet or another animal. What does it eat? Where does it sleep? How does it exercise? etc. | **MATHS**Practise those times table facts!TT RockstarsHit the ButtonTimestables.co.uk | **SCIENCE**Draw and describe the life cycle of an animal of your choice. | **ENGLISH**Watch this video about the ‘History of Jane Goodall’ Create a fact file of the key points from the video. Who is she? What does/has she done? <https://www.youtube.com/watch?v=pESavD4aXhc> | **SCIENCE**Draw 4 different food chains or webs - explain what each creature eats and where it finds its prey.  |
| **ENGLISH**Keep a diary of how you have cared for a living thing. | **GEOGRAPHY/SCIENCE**What can you find out about a desert habitat?<https://www.theschoolrun.com/homework-help/desert-habitats> | **MATHS**Create your own set of true and false questions based on multiplication and division. Test someone at home! | **SCIENCE/TECH**Try growing a plant in an usual place (in a dark cupboard, in the freezer, under your bed) – record what happens. | **SCIENCE**Are there any creatures that have your garden as their habitats? Photograph them in their surroundings. | **PSHE/SCIENCE**Research vulnerable animals which are close to extinction. Create a poster which persuades people to help save the endangered animals. Are there specific charities you could help? |