**CHAIPEL CLASS – WHAT DO ALL LIVING THINGS HAVE IN COMMON?**

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| **Daily/Weekly Tasks** | | | | | |
| **Reading, Reading and more Reading!**  **You should be aiming to read 5 times per week, but reading every day is better!**  **KIRFs SPRING 2:**  **Y5 and Y6: I CAN RECALL MY TIMES TABLE AND DIVISION FACTS UP TO 12 X 12.**  **Copies of the KIRFs are on the blog!**  **CURRICULUM SPELLINGS: A copy of Y3/4 and Y5/6 are on the blog!** | | | | | |
| **Enquiry Question Homework Tasks** | | | | | |
| **GET CREATIVE!**  Make a model of an animal’s habitat.  It could be a shoe box!  Remember to include what it likes to eat. | **ENGLISH**  Create a leaflet describing how to care for a pet or another animal. What does it eat? Where does it sleep? How does it exercise? etc. | **MATHS**  Practise those times table facts!  TT Rockstars  Hit the Button  Timestables.co.uk | **SCIENCE**  Draw and describe the life cycle of an animal of your choice. | **ENGLISH**  Watch this video about the ‘History of Jane Goodall’ Create a fact file of the key points from the video. Who is she? What does/has she done?  <https://www.youtube.com/watch?v=pESavD4aXhc> | **SCIENCE**  Draw 4 different food chains or webs - explain what each creature eats and where it finds its prey. |
| **ENGLISH**  Keep a diary of how you have cared for a living thing. | **GEOGRAPHY/SCIENCE**  What can you find out about a desert habitat?  <https://www.theschoolrun.com/homework-help/desert-habitats> | **MATHS**  Create your own set of true and false questions based on multiplication and division. Test someone at home! | **SCIENCE/TECH**  Try growing a plant in an usual place (in a dark cupboard, in the freezer, under your bed) – record what happens. | **SCIENCE**  Are there any creatures that have your garden as their habitats?  Photograph them in their surroundings. | **PSHE/SCIENCE**  Research vulnerable animals which are close to extinction. Create a poster which persuades people to help save the endangered animals. Are there specific charities you could help? |