**CHAIPEL CLASS – How did World War 2 affect different people in society?**

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| **Daily/Weekly Tasks** | | | | | |
| **Reading, reading and more reading!**  **You should be aiming to read 5 times per week, but reading every day is better!**  **KIRFs: Y5: PRIME AND SOME SQUARE NUMBERS Y6: SQUARE, SQUARE ROOT AND PRIME NUMBERS**  **CURRICULUM SPELLINGS**  **A copy of Y3/4 and Y5/6 is attached below.** | | | | | |
| **Enquiry Question Homework Tasks** | | | | | |
| **READING**  **Goodnight Mr Tom,**  **Adolphus Tips,**  **Letters from the Lighthouse.** | **LITERACY**  **Write a newspaper report about a bombing in your area.** | **MATHS**  **Find out the costs of on rationed items. How much would you spend on food weekly?** | **SCIENCE/TECH**  **Research what the blackout was.**  **What would you have invented to combat this problem?** | **MUSIC**  **Write a song to keep everybody’s spirits up during the war.** | **PSHE**  **Research your family tree and find out which family members were alive during WW2.** |
| **LITERACY**  **Write instructions/**  **advice about how to survive during an air raid** | **SCIENCE**  **Write your name in Morse Code.**  **Can you write a secret message to help the British Troops?** | **MATHS**  **Play a game of battleships!**  **Create a graph comparing the sizes of the armies in WW2** | **PSHE**  **Research the life of Anne Frank. What rights do we have now that she did not.** | **ART/DT**  **Create a propaganda poster.**  **Research a WW2 recipe and make it at home.** | **DT**  **Make an air raid or Anderson shelter.**  **What materials di you use?** |