**CHAIPEL CLASS – How does the Moon affect us?**

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| **Daily/Weekly Tasks** |
| Image result for book image**Reading, reading and more reading!**You should be aiming to read 5 times per week, but reading every day is better! **KIRFs** Y5: I CAN FIND FACTOR PAIRSY6: I CAN IDENTIFY COMMEN FACTORS**CURRICULUM SPELLINGS**A copy of Y3/4 and Y5/6 is attached below. |
| **Enquiry Question Homework Tasks** |
| Write a fact file about Tim Peake, Neil Armstrong or any other famous astronaut. | Design a job advert for an astronaut. Think carefully about the skills required. | Create an alien mask out of natural resources. | Use scrap paper, foil, sweet wrappers and other junk around the house to create your own space collage. | Write a newspaper report about the first Moon landing. | Create a timeline to show the history of space travel. |
| Write a newspaper report about an alien visiting Earth for a day. How did they spend their day? Could you include eye-witness accounts? | Draw a cartoon strip about an alien landing on Earth for a day. How would they spend their day? What would they think of human beings? | ‘Keep a sky at night’ journal for 7-10 days. How does the sky change?What can you see?Draw a picture of the Moon every night. | Bake your own space-themed cookies or biscuits.They could be stars, rockets or planets shaped. Write the recipe and bring it in!  | Make a 3D model rocket with a parachute to aid re-entry. | Create your own space themed Top Trump cards. |