**CHAIPEL CLASS – How does the Moon affect us?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily/Weekly Tasks** | | | | | |
| Image result for book image**Reading, reading and more reading!**  You should be aiming to read 5 times per week, but reading every day is better!  **KIRFs**  Y5: I CAN FIND FACTOR PAIRSY6: I CAN IDENTIFY COMMEN FACTORS  **CURRICULUM SPELLINGS**  A copy of Y3/4 and Y5/6 is attached below. | | | | | |
| **Enquiry Question Homework Tasks** | | | | | |
| Write a fact file about Tim Peake, Neil Armstrong or any other famous astronaut. | Design a job advert for an astronaut. Think carefully about the skills required. | Create an alien mask out of natural resources. | Use scrap paper, foil, sweet wrappers and other junk around the house to create your own space collage. | Write a newspaper report about the first Moon landing. | Create a timeline to show the history of space travel. |
| Write a newspaper report about an alien visiting Earth for a day. How did they spend their day? Could you include eye-witness accounts? | Draw a cartoon strip about an alien landing on Earth for a day. How would they spend their day? What would they think of human beings? | ‘Keep a sky at night’ journal for 7-10 days.  How does the sky change?  What can you see?  Draw a picture of the Moon every night. | Bake your own space-themed cookies or biscuits.  They could be stars, rockets or planets shaped. Write the recipe and bring it in! | Make a 3D model rocket with a parachute to aid re-entry. | Create your own space themed Top Trump cards. |